

Year 1/2 History Overview A 2025/2026

History						
	Autumn		Spring		Summer	
Year 1	All about me and my home		Toys – Past and Present		Kings and Queens	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
National Curriculum	Past & Present - Comparing aspects of life in different periods	Homes - Significant inventions	Toys - past and present	Significant Inventors	Kings and Queens-the Good, the Bad and the Ugly! The lives of significant monarchs	
knowledge	<p>-My timeline (including D.O.B) Include any national events that apply.</p> <p>-Adults in school talking about different childhoods (games, significant national events, technology, school)</p> <p>-Children discuss, compare, look at similarities and differences between childhoods in past/present.</p>	<p>- how key inventions have evolved: - telephone (Alexander Graham Bell)</p> <p>-the development of film- from talkies/silent movies at cinema, to introduction of colour and sound, films on video cassette, DVDs</p> <p>-Music gramophone, record player, cassette, CD player, downloading</p> <p>-Television -Black and White, Number of channels, SMART Television (change in shape of television)</p>	<p>-Old and New (Then and Now) , for example, building blocks, Jack in the Box, Board Games etc.</p> <p>- Place toys in a timeline: Teddy Bears, Dolls, Vehicles,</p> <p>-that all things made by people in the past is an <u>Artefact</u> and used to understand the past</p>	<p>-Significant Inventors- The Wright Brothers</p>	<p>-Understand primary and secondary sources.</p> <p>-who was Henry the 8th had six wives and he is known for changing the religion.</p> <p>-Queen Elizabeth 1 was Henry's daughter and a significant female monarch. How do historians know how she looked? Look at different paintings. What do they tell us?</p> <p>-Queen Victoria was the youngest and one of the longest reigning queen and during her lifetime, there were significant inventions-(camera, cars)</p> <p>-Queen Elizabeth 2nd (televised coronation and more accessible to the public.) Differences between Victoria and Elizabeth.</p>	
skills	<p>-develop a family tree</p> <p>-interview parents/grandparents and ask questions about their childhood.</p>	<p>-explain how people used the telephone</p> <p>- examine and discuss the need for change and the impact of change</p> <p>-use the term <u>Chronology</u> to explain how things are placed in order of time.</p>	<p>-Compare teddy bears from past and present- fabric, health and safety labelling and general look. Discuss how they have developed and why.</p> <p>-discuss similarities and differences and Advancement in different types of toys (material, visual look, size, safety, electrical)</p>	<p>-Explain how people travelled before flight was invented.</p>	<p>-Identify and explain images, pictures and paintings from different time periods and discuss how they are a secondary source</p> <p>Place on timeline kings and queens in chronological order.</p>	
Discipline Focus	Technological advancement similarities & differences	Technological advancement, historical significance. Identify historically significant technologic advancements related to the phone, television, music and film.	Toys – Use artefacts, Picture & Online sources to explore. Changes in the advancement of toys. Similarity and differences, change and continuity.		Kings & Queens – historical significance.	Similarities and differences
Subject Builder	<p>What is a timeline?</p> <p>-Can you give an example of a significant event in your life?</p>	<p>Who invented the telephone?</p> <p>What does chronology mean?</p> <p>What is an artefact?</p>	<p>What are differences between teddy bears from past and now?</p> <p>How can we tell a toy is from the past?</p>	<p>Who were the Wright brothers?</p> <p>Why was their invention significant?</p>	<p>How many wives did Henry VIII have?</p> <p>Name 3 significant female monarchs.</p> <p>Which monarch's coronation was first to be televised?</p>	

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Key Concepts	Technological Advancement	Invasion	Technological Advancement	Invasion	Technological Advancement	Technological Advancement	Invasion	
	Empire	Exploration	Empire	Exploration		Empire	Exploration	
	Revolution and Change	Cultural Change	Revolution and Change	Cultural Change		Revolution and Change	Cultural Change	
Second order Concepts	1. cause and consequence 2. change and continuity 3. similarity and difference 4. historical significance		1. cause and consequence 2. change and continuity 3. similarity and difference 4. historical significance		4. historical significance		1. cause and consequence 2. change and continuity 3. similarity and difference 4. historical significance	
Progression	EYFS		Year 1					
	Chronology	Nursery Can I tell my life-story?	I can sequence events or objects in chronological order					
	Knowledge	Can I talk about my holidays and festivals that I had experienced?	I can begin to describe similarities and differences in artefacts I can use drama to discover why people did things in the past I can use a range of sources to find out characteristic features of the past events of time studied I can compare and contrast ancient civilisations					
	Interpretation	Reception I can identify some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class? I can understand the past through setting, characters and events encountered in books in class and storytelling?	I can begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)					
	Enquiry	I can talk about the people around me and their roles in society?	I can sort artefacts into "then" and "now" I can use as wide a range of sources as possible I can use speaking and listening skills (links to literacy) I can ask and answer questions related to different sources and objects					
	Organisation and Communication		I can read time lines (3D with objects/ sequential pictures) I can present ideas in a drawing I can involve myself in drama/role play I can organise my ideas through writing (reports, labelling, simple recount) I can present ideas using ICT					
Key Vocabulary	Yesterday, today, tomorrow, same, different, change, significance	artefacts, museums, inventions, technology, past, present, now, then	Past, present, future, important, event, artefacts, timeline, in the past, long ago	Significant Inventors	Monarch, coronation, era, reign, period			